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Editor's Preface

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Editor's Preface

Unlike the prefaces of previous issues, this one will not go through the articles one by one. This preface is merely a context-giver.

The authors of the ensuing articles are assorted luminaries from the Ateneo College of Arts and Sciences convoked into a Committee for Human Development. Their purpose is to begin to provide the thinking and the doing for a more alive core curriculum in college. Each paper, in its own way, invites the reader to awareness of two kinds of rootedness.

Rootedness in the human mind. Even mathematical disciplines like the so-called natural sciences and even abstract disciplines like mathematics are revealed as rooted in the insecurities and creativities of the human brain. Not a brain floating in the hot air of discussion groups, but constantly irrigated by a beating heart in a warm body. Which body is rooted too.

Rootedness in the — for want of a real name — culture. I refer to the heartening-in-its-richness, -confusion, -potential, -frustration, -creativity milieu in which each Filipino finds himself soaking at birth. Which he makes grow. Against which he defends himself. Within which he leaps. Under which he sleeps and dies. Which he will cherish in his blood at the resurrection.

Most of these articles are presented in that stage of completion or incompletion they were in last December. Hopefully to give the reader an idea of confusion in progress. Since then (the impatient subscriber will not be surprised to read that this is being written in May, 1974) some people have discovered that there are those who might use these papers to express vigorous agreement in theory in order to cover up a most deplorable non-

practice. In short there is many a slip between the cup and the lip. But the cup is here still. Who knows, some might dare risk a non-slip.

Roque J. Ferriols, S.J.